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#### ABSTPACT

The advantages of Goodman's Gamma, a measure of association, are discussed in reference to the Pearson coefficient of contingency. Both theoretical and practical advantages and disadvantages are discussed. An empirical comparison of the two measures shows that gamma detects significant relationships which chi square does not, and that gamma is applicable to cases where chi square is not.) (Author).

DON'T USE A CONTINGENCY COEFFICIENT, USE GAMMA

A paper presented at the 1975 AERA Annual Meeting, Washington, DC

by

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#### Abstract

The advantages of Goodman's Gamma, a measure of association, are discussed in reference to the Pearson coefficient of contingency. Both theor ical and practical advantages and disadvantages are discussed. An empirical comparison of the two measures shows that gamma detects significant relationships which chi square does not, and that gamma is applicable to cases where thi square is not.

US DEPARTMENT OF HEALTH EDUCATION & WELFARE NATIONAL INSTITUTE OF FOUCATION

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#### DON'T USE A CONTINGENCY COEFFICIENT, USE GAMMA

In spite of the many warnings and difficulties (e.g., Lewis and Burke, 1949) involved in using chi square and its related measure of association, the learson contingency coefficient, these statistics are still used to test hypotheses about order. In several widely used statistics textbooks, the examples used to illustrate a contingency coefficient were two ordinal variables rather than two nominal variables. We think this practice is misleading. Perhaps usage of the contingency coefficient stems from Walker and Lev's (1953, p. 287) outdated statement that: "This is not a very satisfactory measure of relationship, but under the circumstances no better measure is available." However, the situation has changed since they wrote, and it is the thesis of this paper that researchers should no longer use the chi square and contingency coefficient for tests on ordinal variables.

Goodman and Kruskal's (1954) gamma coefficient validly avoids the difficulties that come with using the chi square and contingency coefficient on ordinal data. The gamma is a measure of association for determining the relationship between two ordinally scaled variables. Sophisticated computer programs, such as the Statistical Package for the Social Sciences (SPSS) can compute this measure for contingency tables (Nie, Bent, & Hull, 1970).

Nevertheless, users of the SPSS or other packages may be uneasy about using the gamma coefficient to measure ordinal relationships because they lack a convenient significance test. Although Goodman and Kruskal (1963) have worked out the sampling theory, the computation is complex and has not been incorporated into standard computer program packages such as the SPSS. However, we have developed a computer program to compute gamma, its standard error, its 95% confidence interval, and therefore its significance or nonsignificance. We will be happy to send a documented 11 page user's manual, complete with FORTRAN listing, to persons who write us.

Now that the practical difficulty has been solved, are there any theoretical reasons to prefer the gamma coefficient over the contingency coefficient? The advantages seem to lie with the gamma, because it has a simple and clear interpretation as a measure of monotonic association between two ordered variables. Gamma simply reflects the percentage of sample pairs which are similarly ordered on two variables. More precisely, if two persons are selected at random they are either tied on one of the two variables (x and y), or one person has a higher score on both variables, or one person is higher on x, with the other being higher on y. Discounting tied cases, the gamma coefficient measures the difference between the percentage of similarly ordered pairs. Or, it tells us the proportionate excess of concordant over discordant pairs among all pairs which are fully discriminated or fully ranked. Furthermore, gamma has directionality varying from -1 to +1, and you don't have to square a gamma to interpret it.

In contrast, the contingency coefficient does not have a simple interpretation. Its square does not measure explained variance, because in comparing two ordinally scaled variables the concept of variance is not meaningful. It has no sign; its upper limit varies with the number of rows and columns in the contingency tables; and it is not directly comparable to r, rho, tau, or any other correlation coefficient. In fact, it is possible for one to



find a large chi square and contingency coefficient in situtations where the product-moment correlation is zero because of non-monotonic, non-linear relationships. This is not what most researchers usually want when they look for a measure of association. Of course, if that is what you want, by all means, use a contingency coefficient. Because of this insensitivity to ordering, the contingency coefficient used as an inferential tool is less powerful against population hypotheses of monotonic correlation than would be a test designed with such hypotheses specifically in mind. Therefore, when some monotonic correlation exists in the population, the traditional contingency coefficient test is less likely to reject the null hypothesis than, for example, a test for the significance of gamma, which is designed specifically for such alternative hypotheses.

We have recently compared the value of gamma and the conteingency coefficient as methods of describing the association between measures of leadership at the U.S. Military Academy and four criteria of post-Academy officer performance (Butler, 1973). The study was based on the Classes of 1961 through 1965. In all, 112 contingency tables, either 3x5 or 2x5, were developed. For 34 of these tables, it was impossible to compute a chi square and the contingency coefficients because the expected frequencies were too smalf. In 18 others, it was necessary to combine columns and rows. In contrast to this, the cell N's were too small to evaluate the significance of gamma in only 6 of the tables. This is so because of the sampling theory developed by Goodman and Kruskal (1963), which allows a researcher to evaluate the significance of a gamma for a wide range of sample sizes. Goodman and Kruskal developed large sample theory for the gamma coefficient, and its standard errors and significance tests are based upon the findings that gamma has an approximately normal sampling distribution for a sufficiently large sample size. From sampling experiments reported by them and by Rosenthal (1966), it is apparent that large sample statistics can be safely applied when there are an average of four cases for every cell in the table. For example, in a 3x4 contingency table, a sample size of 50 is adequate. Goodman and Kruskal (1963) also give a "conservative" standard error which can be used when the sample size is smaller than an average of four cases per cell. When the average frequency per cell is between two and four, the "conservative" standard error apparently produces acceptable results. Our computer program computes the appropriate standard error, depending on sample size. In our study, when both statistics were computable, nearly 70% of - the comparisons showed that gamma was larger than the contingency coefficient, often by a fairly sizable amount. There were seven cases where the gamma coefficient was significant at the 5% level, whereas the contingency coefficient was not significant. As discussed earlier, the probable reason for this is that gamma is more sensitive to order. Furthermore, the gamma allowed a clearer interpretation, indicating the size of the monotonic association between two ordered variables. However, a significant contingency coefficient showed that there was a significant association among the variables, but not whether the relationship was monotonic, curvilinear, hyperbolical, etc. Further tests would have to be made to determine the type of relationship when using the contingency coefficient.

Two other recent studies have compared the sampling stability of the contingency coefficient with other measures. Whitney (1972) compared the chi

square statistic and a rank order coefficient developed by Kendall. He showed that the rank order test is more powerful, provided that the underlying relationship between the two variables is linear or monotonic. Sarndal (1974) evaluated fifteen measures of association and concluded that the coefficient of contingency was among the most biased (pp. 185-186). In conjunction with data from the present research, one can conclude that the contingency coefficient is never the coefficient of choice.

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MEMORANDUM FOR: RESEARCHERS AND PROGRAMMERS

OFFICE OF THE DIRECTOR OF INSTITUTIONAL RESEARCH

SUBJECT: Program GAMMA

1. Purpose: To compute GAMMA, a measure of association.

#### 2. Background:

a. Goodman and Kruskal (1963) proposed GAMMA, measure of association, which reflects the degree of order in a contingency table. Unlike the product moment correlation coefficient, which is based on the principle of least squares the GAMMA coefficient optimizes the prediction of orde. The logic of the GAMMA coefficient is as follows: if two persons are selected at random, they are either tied on one of the two variables (x and y), or one person has a higher score on both variables, or one person is higher on x with the other higher on y. Discounting tied cases, the two variables are positively associated if there is a high probability for variables x and y to rank order two persons in similar ways. The two variables have a negative relation if variable x tends to rank-order persons opposite to the way variable y rank-orders them. The GAMMA coefficient is based on a direct count of the number of similarly rank-ordered pairs (S) minus the number of dissimilarly rank-ordered pairs (D).

# $GAMMA = \frac{S - D}{S + D}$

- b. The GAMMA coefficient has a rationale which is similar to the rationale for the tau coefficient, proposed by Kendall (1970). The tau coefficient is influenced by tied scores, whereas GAMMA is not. GAMMA is a particularly valuable measure to use, therefore, when there are many tied scores, such as one finds, in contingency tables.
- c. Goodman and Kruskal (1963) developed large sample theory for the GAMMA coefficient. Standard errors and significance tests are based upon the fact that GAMMA has an approximately normal sampling distribution for a sufficiently large sample size. From sampling experiments reported by them and by Rosenthal (1966), it is apparent that large sample statistics can be safely applied when there are an average of 4 cases for every cell in the table. For example, in a 3x4 contingency table, a sample size of 50 is adequate. For a 5x5 table, N should be at least 100.

MAOR Memorandum For: SUBJECT: Program GAMMA

- d. Goodman and Kruskal (1963) also give a "conservative" standard error which can be used when the sample size is small. When the average frequency per cell is between 2 and 4, the "conservative" standard error apparently produces acceptable results.
- 3. Description of the Program:

Inputs: The program reads contingency tables (up to 20x20).

Outputs: and (1) prints each with a label

(2) computes GAMMA

- (3) if the sample size is large enough computes the standard error and
- (4) a 95% confidence-interval for the population GAMMA.

The 95% confidence interval simultaneously tests a number of hypotheses about GAMMA. If the confidence interval does not include 0.00, then you can reject the usual null hypothesis that GAMMA = 0.00. In other words, when the confidence interval includes only positive non-zero values, you have a "significant" positive association. At the same time, if the confidence interval goes from .7 to .2, you may reject the hypotheses that the two variables correlate more than .7.

4. How to Use the Program: First, sort all the tables on the same size (same number of rows and columns) into one contiguous group.

Table Size Card:

- Col 1-3 NR Punch the number of rows in the contingency table right justify.\*
- Col 4-6 NC Punch the number of columns in the contingency table right justify.\*
- Col 7-9 NT If there are a series of tables with the same number of rows and columns, punch the number of such tables.

  If you only have one RxC table, leave Col 7-9 blank.

Contingency Tables: Each table will require 2 or more cards. .Each card has the same basic format.

<sup>\*</sup>Right Justify: If you have a 3 digit number, leave two blank spaces, then punch the 3 digit into the right-most part of the 5 digit field. In general, if you have a short number to go into a large space, move the number over to the right side of the field, leaving the left side of the field blank.

The table should be arranged so that (reading left to right) each successive column represents successively higher values of variable x, and each successive row (moving down from the top row of the table) represents successively higher values of variable y. Thus, the first card you punch begins with the lowest ranked cell in the entire table; the last card you punch ends with the highest ranked cell. In the data deck, place the cards in the order punched, with top row (lowest y-values) first. For example, in the following table:

			3					
	,	. Low	•	Med	•	Hi	•	•
	Lọw	10	,	5 `		٥		1st Card
Y	Med	· 5		11 .		4	•	2nd Card
	, Hi	0		3		12	•	3rd Card

х

There are 10 scores with low scores on both X and Y; 12 scores with high scores on both X and Y; and so on. Start each new card with a label, and punch the call frequencies within one row of the contingency table, allowing five digits for each call frequency. Start each new row with a new card.

#### FORMAT FOR EACH ROW OF EACH TABLE

Col 1-5	•	Punch a 5 character label into each card. This label identifies the table for you in the output.
COL 6-10		Punch Row i, Col 1 frequency, right justify
COL 11-15	•	Punch Row i, Col 2 frequency, right justify
COL 16-80	,	Punch Row 1, Col 15, frequency, right justify

Symbolic Deck Order	r:	
	Control Card 1	· · · · · · · · · · · · · · · · · · ·
		Example: 2 2x2 table, with 2 cards per table.
, <u></u>	Table 2	
		*,
	Last 2x2 table	
	Control Card 2	,
	Table 1 of the	e 3x5 tables.
,		•
	2nd 3x5 table	•
•		· · · · · · · · · · · · · · · · · · ·
	etc., more 3x5	table

### EXAMPLE OF JOB SET-UP

## (A) Control Cards Which Preceed Program

0001 \$ SNUMB XZ971,40

0002 \$ IDENT ,MAOR/DL

0003 \$ LIMITS 02,25K,,1000

0004 \$ OPTION . FORTRAN, MAP

0005 \$ FORTY

0006\$ INCODE USMA

GAMMA Program

```
-08-73 15.417 GOODMAN-KRUSKALS GAMMA
      GOODMAN-KRUSKALS GAMMA
    CODED BY PRIEST-MADE OFTOBER 1973
   THIS PROGRAM PRODUCES A MEASURE OF ORDER ASSOCIATIONCALLED GAMMA
                               PROPOSED RY GOODMAN, AND KRUSKAL
   THE GAMMA COEFFICIENT WAS
   IT MEASURES THE CONDITIONAL PROBABILITY THAT TWO RANDOMLY CHOSENPERSO
   WILL RANK IN THE SAME WAY ON VARIABLES X AND Y. MINUS THE PROBABILITY.
   THAT THEY WILL RANK IN OPPOSITE WAYS ON VARIABL X AND VARIABL Y
   GIVEN THAT, THEY ARE NOT TIED ON EITHER VARIABLE.
C
      THE PROGRAM COMPUTES THE GAMMA COEFFICIENT
C
                   ITS STANDARD ERROR
                       95 RERCENT CONFIDENCE INTERVALAL FOR THE
                      POPULATION GAMMMA
                                              THE BEST ASYMPTOTIC
           IF THE SAMPLE IS LARGE ENOUGH
            STANDARDAR ERROR WILL BE O COMPUTED
                   IF THE SAMPLE SIZE IS SMALLY THEN
               THE PROGRAM COMPUTES AUCONSERVATIVEU STANDARD ERROR.
                   IT IS THE UPPER BOUND FOR THE MORE PRECISE STANDARD ERRO
                   FORMULA
    IF THE SAMPLE SIZE IS TOO SMALL, THE PROGRAM PRINTS A MESSAGETO THAT
    HOW TO USE THIS PROGRAM
    FIRST OF ALL THERE IS ONE CONTROL CARD FOR EACH TABLE
    OR SERIES OF TABLES. THE CONTROL CARD TELLS THE PROGRAM THE NUMBER OF
    ROWS, THE NUMBER OF COLLUMNS IN THE NEXT TABLE OR SERIES OF TABLES
    THE FIRST CONTROL CARD ALSO TELLS THE PROGRAMTHE NUMBER OF TABLES HA VE TH
                      THESES THREE PIECES OF INFORMATION (PARAMETERS) ARE CALL
    SAME DIMENSION.
           NC, NT BY THE PROGRAM. PUNCH THEM INTO A SINGLE CARD
     AND ALLOW 3 DIGITS FOR EACH NUMBER. _ RIGHT . JUSTIFY EACH NUMBER .PUN_CHED;
    SECOND
     ALWAYS PUNCH A FIVE DIGIT IDENTIFICATION NUMBER AT THE BEGINNING OF EACH
           THIS FIVE DIGIT IDENTIFICATION NUMBER WILL BE USED TO HELP YOU
    IDENTIFY THE PARTICULAR TABLE WHICH PRODUCED THE GAMMA
    THEN CONTINUE PUNCHING EACH CARD WITHTHE CELL FREQUENCIES IN ONE ROW
                ALLOW FIVE DIGITS FOR EACH CELL FREQUENCY, AND RIGHT JUS TIFY
   EACH NUMBER IF THERE ARE FEWER DIGITS IN THE CELL FREQUENCY ..
     START EACH NEW ROW OF THE TABLE WITH A NUEWCARD OR SET OF CARDS.
    EACH TABLE SHOULD BE PUNCHED AS A SERIES OF 5 DIGIT NUMBERS
      DIMENSION X(20+20)
      DIMENSION S(20,20), D(20,20), IREG(4,4), Y(2)
      CONTINUE
 12
      READ(11,100,END=99) NRXNC,NT
      IF (NT.EQ.O)NT=1
      DO_401_NTABLS=1.NT
      NR & NO OF ROWS; NC # NO COLUMNS
      DO 400 I=1 NR
      READ(11,101,END=99)AD,(X(I,J),J=1,NC
```

PROGRAM LIST (1)

15,417 GOODMAN KRUSKALS GAMMA GOODYAN-ROUSKALS GAMMA. CODED BY PRIEST-MADE OCTOBER 1973 THIS PROGRAM PRODUCES A MEASURE OF ORDER ASSOCIATIONCALLED GAMMA THE GAMUA COEFFICIENT WAS PROPOSED BY GOODMAN AND KRUSKAL IN MEASURES THE CONDITIONAL PROBABILITY THAT TWO RANDOMLY CHOSENPERSO WILL RANK IN THE SAME WAY ON VARIABLES X AND Y. MINUS THE PROBABILITY THAT THEY WILL RANK IN OPPOSITE WAYS ON VARIABL X AND VARIABL Y GIVEN THAT THEY ARE NOT TIED ON EITHER VARIABLE. THE PROGRAM COMPUTES THE GAMMA COEFFICIENT ITS STÄNDARD ERROR A 195 RERCENT CONFIDENCE INTERVALAL FOR THE POPULATION GAMMMA .. THE BEST ASYMPTOTIC IF THE SAMPLE ISPLANGE ENOUGH STANDARDAR ERROR WILL BE'O COMPUTED IE THE SAMPLE SIZE IS SHALL . THEN THE PROGRAM COMPUTES ANCONSERVATIVEN STANDARD ERRORI IT IS THE UPPER BOUND FOR THE MORE PRECISE STANDARD FORMULA IF THE SAMPLE SIZE IS TOO SMALL THE PROGRAM PRINTS A MESSAGETO THAT HOW TO USE THIS PROGRAM. FIRST OF ALL THERE IS ONE CONTROL CARD FOR EACH TABLE OR SERIES OF JABLES. THE CONTROL CARD TELLS THE PROGRAM THE NUMBER OF ROWS, THE NUMBER OF TABLES THE FIRST CONTROL CARD ALSO TELLS THE PROGRAMTHE NUMBER OF TABLES HAVE TH SAME DIMENSION. THESE'S THREE PIECES OF INFORMATION (PARAMETERS) ARE. CALL NR . MC. NT BY THE PROGRAM. PUNCH THEM INTO A SINGLE CARD AND ALLOW 3 DIGITS FOR EACH NUMBER .: RIGHT JUSTIFY EACH NUMBER PUN CHED. SECOND ALWAYS PUNCH A FIVE DIGIT IDENTIFICATION NUMBER AT THE BEGINNING OF EACH THIS FIVE DIGIT IDENTIFICATION NUMBER WILL BE USED TO HELP YOU IDENTIFY THE PARTICULAR TABLE WHICH PRODUCED THE GAMMA THEN CONTINUE PUNCHING EACH CARD WITHTHE CELL FREQUENCIES IN ONE ROW. OF THE TARLE. ALLOW FIVE DIGITS FOR EACH CELL FREQUENCY, AND RIGHT JUS TIFY EACH NUMBER IF THERE ARE FEWER DIGITS IN THE CELL FREQUENCY .. CE START FACH NES ROW OF THE TABLE WITH A NUEWCARD OR SET OF CARDS EACH TABLE SHOULD BE PUNCHED AS A SERIES OF 5 DIGIT NUMBERS DIMENSION X(20+20) DIMENSION & (20,20), D(20,20), TREG(4,4), Y(2) CONTINUE / . READ (11, 100, END 99) NRYNC, NT\_ : 4F (NT \ EQ. 0) NT = 1 DOL 401 NTABLE - 1 NT\_ NE NO OF ROWS, NC # NO COLUMNS DO 400- I=1 NR READ(11,101,END=99)AD,(X(1,J),J=1,NC PROGRAM LIST' (1)

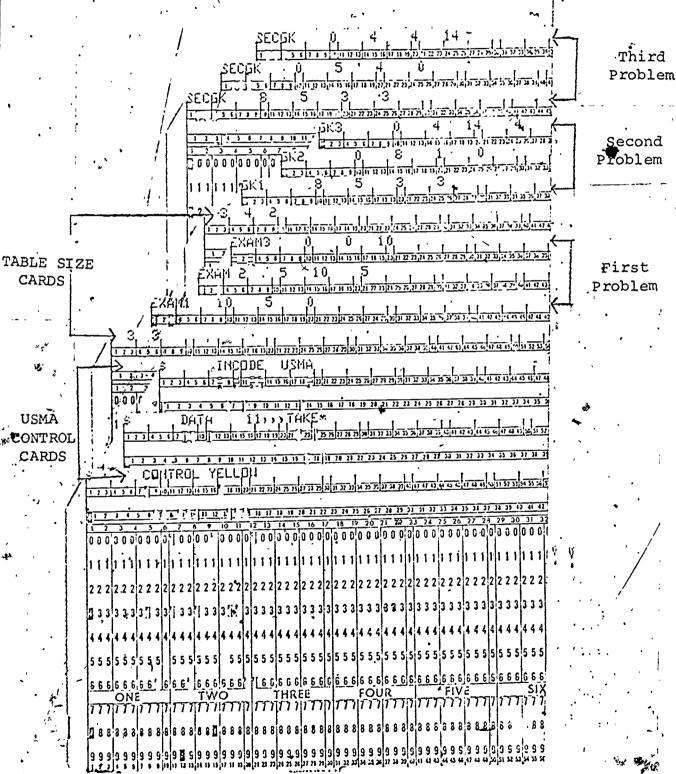
**1**3.

```
-08-73 15,417 GOODMAN-KRUSKALS GAMMA
  PRINT 107, AD, (X(j, J), J=1, NG)
107 FORMAT(1H', A6, 10F8;1)
 .400 CONTINUE
      TX=B
      DO 33 1=1,NR
     . DO 33 J=1.NC
  33 TX"TX+X(1,J)
      RC=NR+NC
    TREG IS A DEVICE FOR CONTROLLING OPERATIONS ABOUT A PIVOT IN A MATRIJ
      IREG(1,1) -=--1-
      TREG(1,3) =
      _IREG(2713 =---1
      IREG(3,35 = - 1
     _ IREG(2,47 = _ NC
                     NR
      IREG(3/2) =
      _IREG (4/25 =___NR.
      1REG 74, 49 =
 1100 FORMAT(313) -
      START
     IREG(1/2) = .171
      IREG(2r2\dot{y} = .I^{-1}...
      IREG(3,1) = 1+1
      IREG(4,1) = -1+1
       DO 2 J=1,NC
      IREG(174) = -071-
     1REG(2.3) =
                     1+1
     _{1REG(3.4)} =
                     J+1"
      IREG(4,3) =
       . Do. 4 K⊋ĺį̃4__
       Y(K)=0.
      IA = IREG(K,1) ___
      IB = IREG(K, 2)
      JA = IREG(K)3) -
      JB = IREG(K,4)
IF(IA,GT,1B) GO 70_4
      IF(JA,GT.JB) GO TO 4
      DO 5 11=1A:18 ___
    5: Y(K) = Y(K) + X(II"JJ)
    4 CONTINUE "
      S(I,J)=Y(1)+\(\bar{\psi}\)
      D(1,J)=Y(2)+\bar{Y}(\bar{z})
    2: CONTINUE .
    1. CONTINUE .
      PS=0
      PD=0
      PSS=0.
```

(2),

```
(1-08-73°
           15,417 GOODMAN KRUSKALS GAMMA
        PDD=0.
        PSD=0.
        Do 32 I=1, NR
         DO: 32 J=1 NC
     PS IS THE NUMBER OF PAIRS OF PERSON S WHO ARE RANKED SIMILARLY ON RC
_ C _ PD IS THE NUMBER OF DISSIMILAR PAIRS ON BOTH X AND Y VARIATES _
        PS=PS+X(1,J) *S(1,J),
        PD=PD+X(I,J)*D(I,J)
        PSS=PSS+ S([,J)*X([,J)*S(1,J)
        >DD=PD0+ D(I ~(1, 1) x (1, 1) a + C(1, 1) =
        PSD=PSD+S(I,J) X(I,J) *D(I,J)
     32 CONTINUE
        GAMMA#(PS-PD)/(PD *PS)
       LARGE SAMPLE ASYMPJOTIC STANDARD ERROR
        ZESD#PS *PDD*PS =2:0#PS*PD*PSD ( *PD*PS9*PD
        ZEET=SORT(ZEED)
        ZEE=(PD+,PS) * *2/,64,0 * ZEET)
              (TX/RC).GE:4:0) GO TO 34
          PRINT 35
     35 FORMATO " SAMPLE SIZE PER CELL IS NOT LARGE ENDUGH FOR ".
          " MOST POWERFUL ASYMPTOTIC TEST " >
        IF( (TX/RC),LT,2,0) GO TO 37 _ __
     A MORE CONSERVATIVE STANDARD ERROR FOR SMALLER SAMPLES
        ZEED=(PS+PD)/(2,0=TX*(1,0=GAMMA++2_))
                ·SORT(IEED)
    34 CONTINUE
        ERR=1.0/7EE
        PRINT 105, GAMMA, ERR
   105 FORMATE & SAMPLE GAMMA # 11, F8, 4, 11 STANDARD ERROR 11, F8, A)
               =GAMMA+1+96*ERR ____.
               =GAMMA-1,96*ERR
        PRINT 106, UL, WL
   106 FORMAT( " PROBABLY (. 95) POPULATION GAMMA IS BETWEEN "
      XF8:41 " AND 11. F8.4)
       GO TO 401
    37 PRINT 38 38 FORMAT( THE SAMPLE SIZE PER CELL IS TOO SMALL ()
  -402-FORMAT(1H TIGAMMA IS II; F10.5)
   401_CONTINUE_
       GO TO 12
       STOP.
       END
        DIAGNOSTICS IN ABOVE COMPILATION
)S_HERE:USED_FOR_THIS_COMPILATIO
                                     (3).
```

PHYSICAL PICTURE OF CONTROL CARDS AND DATA CARDS FOR SAMPLE PROBLEMS .



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